On the timeliness of the construction of the political thought curriculum system in modern institution of higher learning

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Abstract: With the continuous development of information technology, many changes in society have penetrated into university campuses to varying degrees, which has changed the ideological consciousness, value orientation, moral concepts, and lifestyles of contemporary young students, and seriously affected the timeliness of the construction of political thought curriculum systems in institution of higher learning. Timeliness is an important link in improving the teaching quality of political thought theory courses in institution of higher learning, and it is indispensable to pay attention to and strengthen the timeliness of teaching to give play to the role of political thought theory courses as the main channel for political thought education among college students in institution of higher learning. Improving the timeliness of the construction of Political Thought Curriculum System in Institution of higher learning is not only the internal requirement of Marxist theory to keep pace with the times, but also the embodiment of the implementation of relevant national documents. Enhancing the timeliness of College Students' Political thought education is conducive to improving college students' Political thought quality, which is the key topic of current educational research. Political thought education in Institution of higher learning has always been a serious topic, especially under the current situation that the employment pressure of college graduates is increasing year by year and it is difficult to effectively alleviate the situation in a short time, how to carry out effective political thought education for college students has become an urgent problem for college education managers. This paper discusses the timeliness of the construction of Political Thought Curriculum System in modern institution of higher learning.

1. Introduction

The construction of the political thought curriculum system in institution of higher learning has always been an issue of concern and attention to the state, which is related to the future of college students, the happiness and stability of their families, and the harmonious development of the country [1]. The teaching timeliness of theoretical courses on the construction of political thought curriculum systems in institution of higher learning refers to the elements of the teaching process, including the epochality of curriculum textbook preparation, the timeliness of theoretical quotations in textbooks, and the timeliness of teachers' organizational classroom teaching methods and teaching forms[2]. As the cradle of talent growth and the main front of political thought education for college students, institution of higher learning should face up to this work ideologically and seriously analyze the needs of current social development [3]. Combined with the ideological characteristics and behavioral characteristics of college students, we will realize the educational reform and optimization of the political thought curriculum system construction in institution of higher learning in a targeted manner, advocate the concept of people-oriented and teaching according to their aptitudes, and promote the healthy development of college students' physical and mental health. The effect of College Students' Political thought education is related to the comprehensive, coordinated and sustainable development of China's economy and society [4]. The construction of Political Thought Curriculum System in Institution of higher learning should not only ensure that students have high ideological cultivation and political quality, but also have the unique spirit of the times of college students through the study of Political Thought Curriculum [5]. At present, there are many research results on the effectiveness of Political thought course in academic circles, and the research is relatively perfect. Relatively speaking, the research on the timeliness of Political thought class is still in its infancy.

Political Thought Theory Courses in Institution of Higher Learning (hereinafter referred to as Political Thought Theory Courses) are ideological and humanistic general education for college students in China, including the basic theories of Marxism, China's modern and contemporary history, moral ideological cultivation and basic legal knowledge [6]. "What kind of people to train" and "how to cultivate people" are fundamental issues that must be solved in China's educational work, and they are also major issues that need to be continuously explored and solved under the new situation [7]. The construction of the political thought curriculum system in modern institution of higher learning is directly related to the future and destiny of the party and the long-term peace and stability of the country [8]. We must persist in education in ideals and beliefs, education in moral character, education in discipline and behavior, education in the situation and policies, education in employment and dedication, education in solidarity and mutual assistance, education in civilization and courtesy, and education in safe life [9]. The development of society provides people with more and more education time. However, the increase of education time is only a necessary condition for human development, not a sufficient condition [10]. Only by improving the construction of Political Thought Curriculum System in modern institution of higher learning can people achieve ideal development. According to the ideological characteristics of students, we must actively innovate the means of Political thought education and constantly improve the timeliness of Political thought education, so as to comprehensively promote the healthy development of students. Political thought education in Institution of higher learning has always been a serious topic, especially in the current situation of increasingly intensified social contradictions, severe employment situation of college graduates and difficult to effectively alleviate in a short time, how to effectively build the political thought curriculum system for college students has become an urgent task for college managers. Strengthening timeliness will be the only way for the construction of Political Thought Curriculum System in modern institution of higher learning in China. The educational objectives of Political thought courses in modern institution of higher learning are shown in Figure 1.

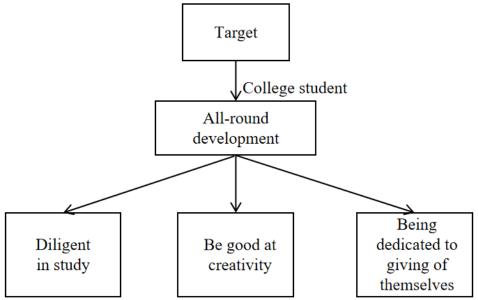


Figure 1 Educational objectives of Political thought courses in modern institution of higher learning

2. Disadvantages of Political Thought Courses in Modern Institution of Higher Learning

2.1. The Renewal of Teaching Ideas Lags Behind

The timeliness of the construction of Political Thought Curriculum System in modern institution of higher learning mainly means that the construction of Political thought curriculum system

suitable for the overall situation of students must be adopted in Political thought education. At present, with the deepening of the scientific development concept and the sustainable development of economy and society, students' comprehensive development needs and personalized development requirements are constantly emerging. The construction of Political Thought Curriculum System in modern institution of higher learning is lack of pertinence and outdated methods, and education is easy to become a mere formality. At present, the content of Political Thought Curriculum System Construction Education in many institution of higher learning is empty. The teaching content can not be aimed at the reality of college students, and can not updated in time. The party's line, principles, policies and the latest theoretical achievements have not been incorporated into the teaching materials in time, individual teachers lack the ability to accept new knowledge, the timeliness of classroom teaching is not strong, and they are divorced from the reality of society. On the one hand, teachers should have solid theoretical foundation and relevant professional knowledge, and be good at grasping the latest theoretical trends of their major. On the other hand, teachers should update their knowledge system in a timely manner, strive to become miscellaneous, understand the knowledge of the professional fields related to this course and apply it to teaching activities. In daily life, people tend to confuse the concept of timeliness and effectiveness, simply believing that the two are equal to each other, so they often attach importance to effectiveness and ignore timeliness. In short, timeliness emphasizes the time effect, while effectiveness emphasizes practical effect, and there is an inseparable connection between them, the former is the way to achieve the latter. In the shock and reconstruction of social culture and social consciousness, it has received a great impact, showing the characteristics of complexity, pluralism, changeability, and unpredictability, and the phenomenon of symbiosis between positive and negative aspects. Due to the influence of living environment and social values, students do not seem to pursue their own improvement in this regard, so the entire education system has not formed an effective timeliness and the fundamental concept of educating people. Some teachers in the political thought science class do not have a high comprehensive quality, do not attach importance to political thought education, and in the teaching process, they have not introduced the latest teaching examples into classroom teaching, which cannot arouse students' interest in learning. The single and one-sided evaluation method ignores the students' usual ideological state, resulting in inaccurate evaluation results and making it difficult to play a role in guiding education.

2.2. The Evolving Nature of Society Affects Students' values

As the advanced representative and backbone of youth groups, contemporary college students have a strong response to the times. The characteristics of social development determine their concept of life. With the development of economy, the defects left over by China's industrial structure in the era of planned economy gradually appear. In addition, in the period of urban transformation, the inclination of social equity and the biased implementation of various policies and regulations all lead to the generation and intensification of social contradictions, and conflicts between the police and the people and demolition conflicts occur from time to time. Some institution of higher learning lack good innovation consciousness and innovation ability, and the depth and breadth of College Students' Political thought education are insufficient. It is difficult to give full play to the joint force of education, which is not conducive to the cultivation of College Students' correct outlook on life, values, career and politics. In particular, some extreme values such as money worship, self-interest and individualism can easily have different degrees of impact and influence on students' world outlook, values and outlook on life, and many students also have ideological and cognitive errors or even serious distortions, which in turn has a profound impact on students' behavior. New media and self-media are more and more accepted by everyone, everyone can take the initiative to produce information, release information, disseminate information, all kinds of media expressed is no longer a single idea, a single point of view and a single value. Any form of development will have difficulties and setbacks in its process, and any setback will inevitably open the next round of reform, so we should continue to overcome the difficulties on the road ahead with the spirit of the times as the core of reform and innovation. Due to insufficient investment in some schools, teachers have no way to play time-sensitive videos and pictures in the classroom. With the deepening of the last round of university reform and the increase in the pressure of financing and repayment of institution of higher learning in the expansion, university administrators have to focus mainly on the economic construction of institution of higher learning. The contemporary network is developed, and the globalized information carried by some information tools contains a large number of Western ideologies and values, which impacts the beliefs and pursuits of college students and deepens the diversification of college students' values.

3. The Strategy of Enhancing the Timeliness of the Construction of Political Thought Curriculum System in Modern Institution of Higher Learning

3.1. Innovative Educational Ideas

In the new historical development period, leaders at all levels of institution of higher learning and their teaching staff should pay more attention to the timeliness of the construction of the ideological and Political Curriculum System in modern institution of higher learning, change the traditional educational thought from the subjective consciousness, and pay attention to sizing up the situation, so as to inject vitality into the timeliness of College Students' Political thought education. At present, with the deepening reform of the modern education system, the educational concept of "people-oriented" has been developed, the traditional educational concept dominated by teachers has been changed, and the subject status of students has been determined. As an important part of the education system, College Political thought education should naturally keep up with the development trend of the times, re-establish a new educational concept, take students as the center and start from the fundamental needs of students. On the one hand, university leaders and relevant teaching staff should recognize the various problems faced by the traditional political thought education. On the other hand, they should keep pace with the times, take college students as the main body, take students' all-round development as the goal, and fully understand college students' cognitive characteristics, ideological trends, learning and living conditions, psychological and emotional characteristics. Party and government leaders in Institution of higher learning should first fully realize the importance and urgency of strengthening and improving political thought education in Institution of higher learning, earnestly fulfill the responsibility of "cultivating talents with both political integrity and ability", and take political thought education as the first work of the party and government worthy of the name. Teachers should strengthen Marxist thought and establish a position on Marxist thought, only in this way can the language be more contagious and convincing. People-oriented is the basic requirement of the scientific concept of development, and at the same time, the basic requirement of the all-round development of students. In political thought education, people-oriented is student-oriented, and students should become the central link of the entire education. Teachers should innovate teaching methods, change the traditional one-way teaching method based on teaching, and replace it with teaching methods that are popular with the majority of college students, such as heuristic, participatory, debate and other teaching methods, and combine esoteric theories with vivid examples so that students can sit still, listen and learn well. Workers in the construction of the political thought curriculum system in modern institution of higher learning should also study the party's advanced theories in a timely manner, profoundly understand the connotation and extension of the scientific outlook on development, enhance the timeliness and advanced nature of political thought education, and ensure that college students can grasp the most advanced concepts and strive for the cause of socialism. While improving the concept of innovative education, we must also pay attention to the advantages of ideological education work, and the advantages of ideological education work are shown in Figure 2.

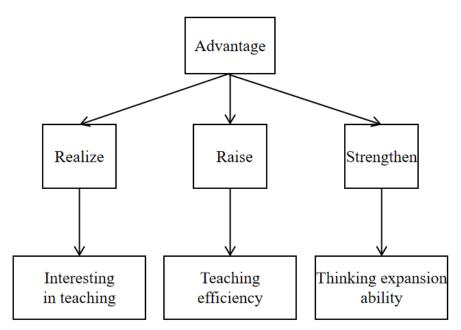


Figure 2 Advantages of ideological education work

3.2. Establish a Sound System and Pay Attention to Consolidating the Foundation

The management and encouragement of participants in the construction of Political Thought Curriculum System in modern institution of higher learning. We should train students to learn self planning and future shaping, so that students can develop and grow in the process of assuming more responsibilities. The construction of Political Thought Curriculum System in modern institution of higher learning must be based on the current ideological situation of students and combined with the new requirements of the development of quality education, actively innovate educational forms and expand the cognitive vision of learning society, so as to lay a good foundation for the shaping of excellent ideological quality. Teachers need to be close to college students, fully understand the actual needs of college students, communicate and communicate with them, give feedback in time, establish a benign interaction mode, earnestly establish the image of teachers and play a leading role, so as to reshape the authority of Political thought teachers and courses. A single test evaluation standard is too one-sided to accurately evaluate students' learning effect, so teachers should comply with the development trend of the times and establish a sound evaluation mechanism. Institution of higher learning should build an political thought education system for college students led by the Party committee and administration, with the joint cooperation of various functional departments, professional guidance of special political thought education research institutions, and specific implementation of each college. Relevant departments and personnel, in accordance with their own responsibilities and powers, respectively complete the tasks of reforming the content of education and improving the way of education. Teachers should also be assessed in stages, including their understanding of the teaching materials of political thought education, what innovative views they have in teaching, and what educational reforms have been carried out in teaching. When conducting political thought education for students, it is necessary to adhere to the concept of advancing with the times, combine the students' ideological state, formulate different political thought education goals and educational contents for students of different ages and psychology, carry out targeted education for students, and closely integrate political thought education with students' actual lives. The construction of the political thought curriculum system in modern institution of higher learning must move toward popularization, generalization, and localization (specialization + local characteristics and professional characteristics, student characteristics).

4. Conclusions

The timeliness of the construction of Political Thought Curriculum System in modern institution of higher learning is to adopt appropriate and targeted educational contents and means based on the

actual situation and students' characteristics, people-oriented and teach students according to their aptitude, so as to realize the synchronous development of education and the times. As an important part of college education, the construction of Political Thought Curriculum System in modern institution of higher learning is the key path to guide students to form a correct way of thinking and behavior. It can not only help students shape a correct outlook on life and values, but also improve their rational way of thinking and help them correctly recognize multiple information. We should establish a diversified evaluation system, avoid the disadvantages of traditional evaluation methods, evaluate students from many aspects, promote the political thought theory course to help students establish a correct outlook on life and values, and make it a lifelong course for college students. In the new era, we must start from the actual situation of students, pay attention to the innovation of Political thought education concept, teaching content and teaching form, and constantly improve the timeliness of the construction of Political Thought Curriculum System in modern institution of higher learning, so as to lay a good foundation for the healthy development of students' body and mind. Only by strengthening the timeliness of Political thought education from the aspects of paying more attention, strengthening self-construction and grasping the main contradictions, can institution of higher learning better implement political thought education.

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